

# Bishop Carpenter Primary School

## Pupil Premium Grant Expenditure 2018 to 2019

The [pupil premium](#) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and non-mainstream schools, like special schools and pupil referral units.

### Funding for 2018 to 2019

From April 2012, pupil premium funding was extended to children eligible for free school meals at any point in the past 6 years. For the 2018 to 2019 financial year, funding for the pupil premium has increased to £2.545 billion. Schools will receive:

- £1,320 per pupil of primary-school age
- £935 per pupil of secondary-school age
- £1,900 per pupil who:
  - has been looked after for 1 day or more
  - has been adopted from care
  - has left care under a special guardianship order, a residence order or a child arrangements order

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2016; some or all of it may be carried forward to future financial years.

Local authorities must make a payment of £1,900 to a mainstream school or Academy for each of their eligible looked after children who are on the roll of that school. For the purpose of distributing the Pupil Premium, 'eligible' means a looked after child who has been looked after for at least one day as recorded in the March 2014 Children Looked After Data Return (SSDA903) and aged 4 to 15 at 31 August 2013 during the 2017 to 2018 financial year. It is for local authorities to determine how to distribute the Pupil Premium for each of their eligible looked after and post adoptive children so they can reflect the particular circumstances of that child. To deal with these circumstances local authorities will want to consider whether to make allocations on a termly basis to allow for these movements.

The local authority should ensure that they discuss, via their Virtual School Head working in partnership with designated teachers, how the amount for looked after/ post adoptive children is to be used by the school to the benefit of the child's educational needs. For a looked after child, this will be as described in their Personal Education Plan (PEP)

### School accountability for the pupil premium

The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.

Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils and hold schools to account through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

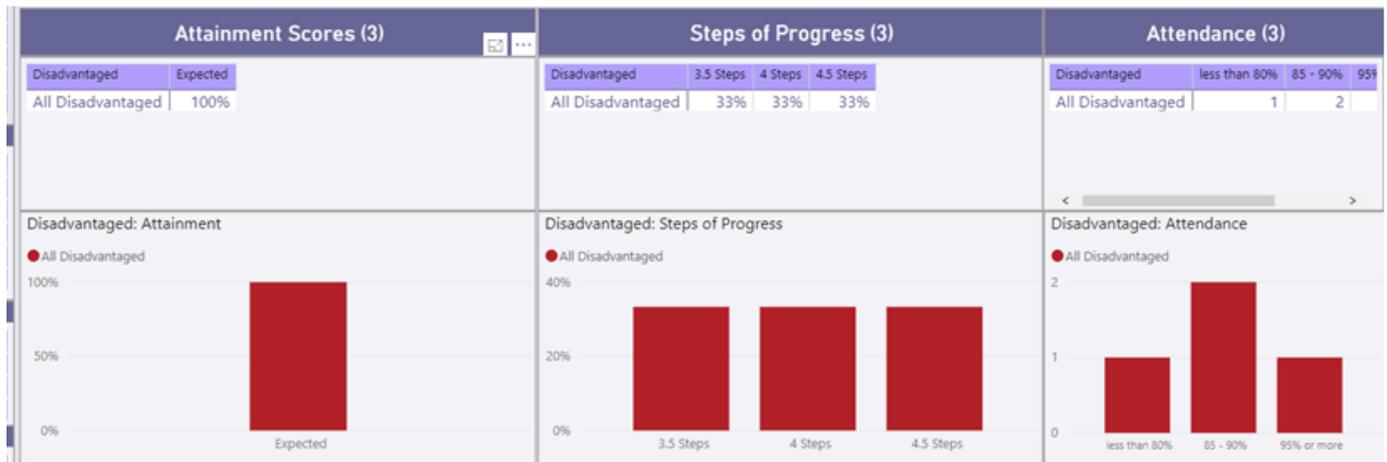
### Overview of the School

<b>Number of Pupils and Pupil Premium Grant (PPG) received</b>	
Total Number of Pupils on Roll	103
Total Number of Pupils eligible for PPG	Current Eligibility FSM children 4 (PP, PP+) 4 Ever 6 children 0
Amount of PPG received per pupil	£1320 per pupil £1900 adopted from care
Total amount of PPG received	£12,880.00 in April 2019 Budget based on January 2019 Census

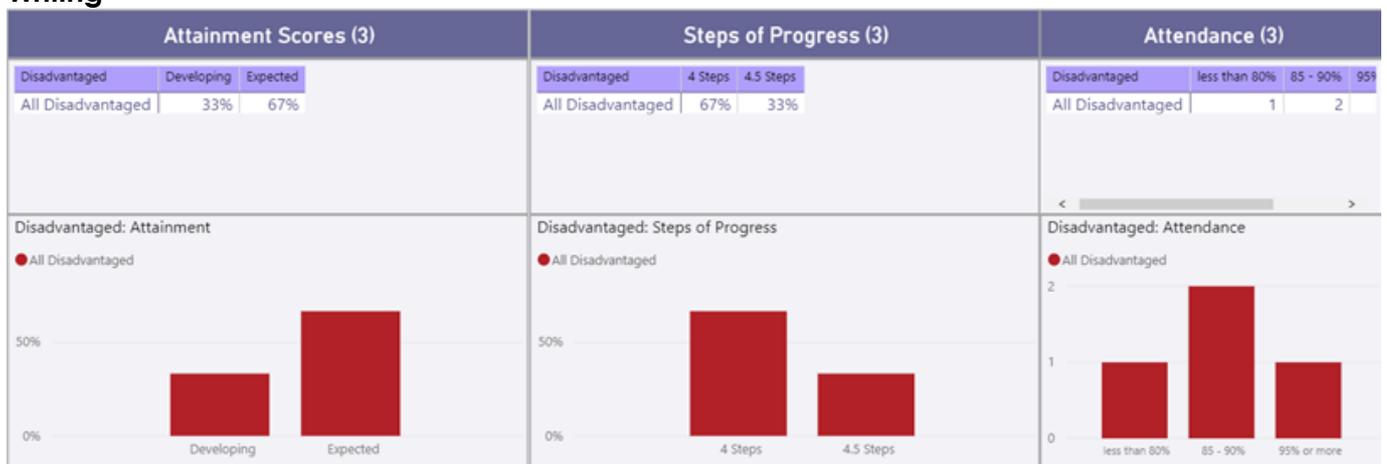
<b>Forecast of PPG spending for 2018/19</b> (pupils eligible for FSM or in Local Authority Care or adopted from care.)	
Resources - On Target Maths & English	£357.00 E19
School Trips – residential & non residential - Support with the contribution towards the cost of educational visits – enhanced cultural capital	£409.25 E19
Breakfast Club/After School Clubs provide care outside of school hours including sports, music & breakfast clubs	£665.00 E07
FSM Provides pupils with a cooked dinner throughout the year	£456.00 E25
Staff training and development – Improve teaching and learning, LGBT, Focusing on phonics, Achieving greater depth in KS2 writing, Practical spelling support, Supporting the learning of grammar, How to be an effective TA, Autism, Supporting vulnerable pupils	£450.00 E09
1:1 Tuition/Booster Sessions - This is where the children have 1:1 tuition with pupils who are need support in literacy & maths. Teaching staff support including percentage of SENCO, Every Child Counts TA & Class Teacher Interventions requiring HLTA cover	£7250.00 E01
<b>TOTAL</b> <b>£9587.25</b>	

# Performance of Disadvantaged Pupils

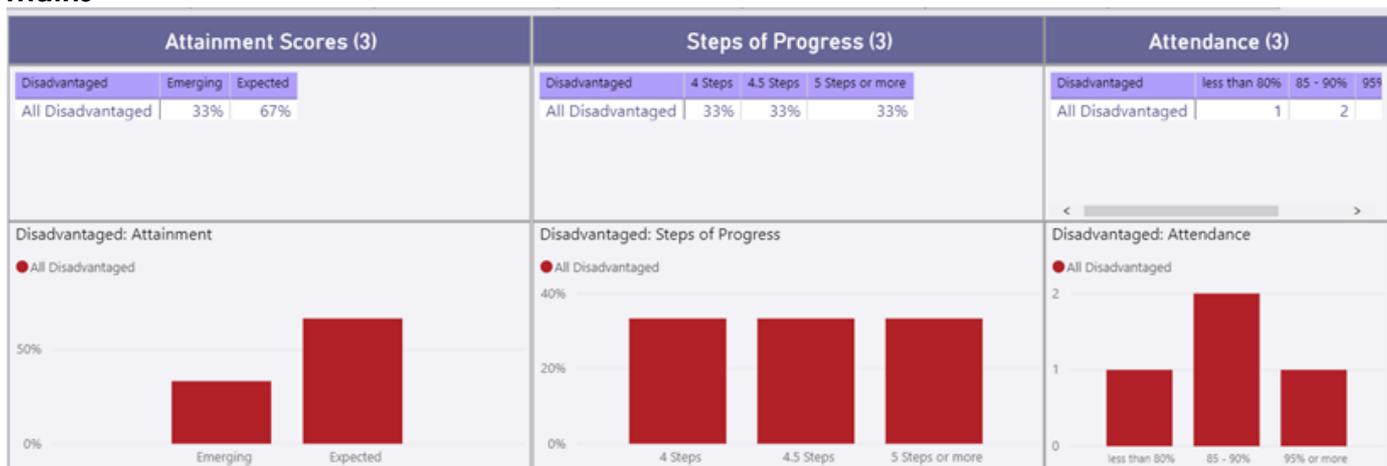
## Reading



## Writing



## Maths



### Forecast of PPG spending for 2019/20

(pupils eligible for FSM or in Local Authority Care or adopted from care.)

## Objectives in spending PPG:

Raising attainment and achievement of pupils to at least expected progress through:-

Set realistic objectives that focus on specific groups of pupils or subjects.

Develop an uncompromising focus on improving the outcomes of disadvantaged learners so that they both attain in line with their peers and make accelerated progress so that they diminish the difference.

Provision to raise Literacy levels, especially writing; using the Reading as Writers Materials as well as the new success criteria.

Provision to raise Numeracy levels. Including the White Rose Maths provision

Social and Emotional support/ interventions to improve attendance, engagement and behaviour, particularly through the strategic employment of a Nurture Assistant to cover break time and lunch time.

Enhanced/ improved cultural capital- trips, activities, extra curriculum activities and support with uniform, materials etc.

Personalised learning, eg support from outside agencies, tailored resources.

Staff training that focuses on Closing the Gap in English and Maths, and Quality First Teaching.

Evaluate impact of provision

## Performance of disadvantaged pupils

(pupils eligible for FSM or in Local Authority Care for at least 6 months)

	Progress	Attainment	Focus
Reading	100% 33% 3.5 steps 33% 4 steps 33% 4.5 steps	100% Expected	Comprehension – deduction & inference
Writing	100% 67% 4 steps 33% 4.5 steps	67% Expected 33% Developing	Pirate Crew Writing, SPAG small group interventions x3 weekly Pre & post teaching.
Maths	100% 33% 3.5 steps 33% 4 steps 33% 4.5 steps	67% Exceeding 33% Emerging	Focus on reasoning 7 problem solving skills. Pre teaching of vocabulary & new methods. Post teaching of calculation methods. Daily '1st Class at Numbers' intervention & non negotiable maths skills in small groups to address pupils who are emerging
The data tells us that our disadvantaged pupils' attainment and progress is broadly in line with both other pupils in our own school, and other pupils nationally. Areas where there are dips, are prioritised in our school Action Plans.			

